Beamer Class Demonstration

Gary King and Ista Zahn

IQSS

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Outline

Beamer Features Some of Gary's Examples

Other Features

Structural Features

More Features

Blocks

Appendix

• Specific statistical methods for many research problems -How to learn (or create) new methods - Inference: Using facts you know to learn about facts you don't know

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j.mp/G2001



- The syllabus gives topics, not a weekly plan.
- We will go as fast as possible subject to everyone following along
- We cover different amounts of material each week

How much math will you scare us with?

- All math requires two parts: proof and concepts & intuition
- Different classes emphasize:
 - Baby Stats: dumbed down proofs, vague intuition
 - Math Stats: rigorous mathematical proofs
 - <u>Practical Stats</u>: deep concepts and intuition, proofs when needed
 - Goal: how to do empirical research, in depth
 - Use rigorous statistical theory when needed
 - Insure we understand the intuition always
 - Always traverse from theoretical foundations to practical applications
 - Includes "how to" computation
 - ~> Fewer proofs, more concepts, better practical knowledge
- Do you have the background for this class?

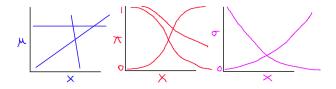
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A Test: What's this?

 $b = (X'X)^{-1}X'y$

Systematic Components: Examples



- $E(Y_i) \equiv \mu_i = X_i\beta = \beta_0 + \beta_1 X_{1i} + \dots + \beta_k X_{ki}$
- $\Pr(Y_i = 1) \equiv \pi_i = \frac{1}{1 + e^{-x_i\beta}}$
- $V(Y_i) \equiv \sigma_i^2 = e^{x_i\beta}$
- Interpretation:
 - Each is a class of functional forms
 - Set β and it picks out one member of the class
 - β in each is an "effect parameter" vector, with different meaning

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$$\begin{split} \mathsf{NegBin}(y|\phi,\sigma^2) &= \int_0^\infty \mathsf{Poisson}(y|\lambda) \times \mathsf{gamma}(\lambda|\phi,\sigma^2) d\lambda \\ &= \int_0^\infty \P(y,\lambda|\phi,\sigma^2) d\lambda \\ &= \frac{\Gamma\left(\frac{\phi}{\sigma^2 - 1} + y_i\right)}{y_i!\Gamma\left(\frac{\phi}{\sigma^2 - 1}\right)} \left(\frac{\sigma^2 - 1}{\sigma^2}\right)^{y_i} \left(\sigma^2\right)^{\frac{-\phi}{\sigma^2 - 1}} \end{split}$$

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Structural Features

Levels of Structure

- usual LTEX \ section, \ subsection commands
- frame environments provide slides
- block environments divide slides into logical sections
- columns environments divide slides vertically (example later)
- overlays ('a la prosper) change content of slides dynamically

Overlay Alerts

On the first overlay, this text is highlighted (or *alerted*). On the second, this text is.

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Say hello in R hello <- function(name) paste("hello", name)</pre>

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# Say hello in Python
def hello(name):
return("Hello" + " " + name)
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-- Say hello in Haskell
hello name = "Hello" ++ " " ++ name
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# Say hello in Python
def hello(name):
return("Hello" + " " + name)
-- Say hello in Haskell
hello name = "Hello" ++ " " ++ name
/* Say hello in C */
#include <stdio.h>
int main()
{
  char name[256];
  fgets(name, sizeof(name), stdin);
  printf("Hello %s", name);
 return(0);
```

}

Alerts

- First level alert
- Second level alert
- Third level alert
- Fourth level alert
- Fifth level alert

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Levels of Structure

- Clean, extensively customizable visual style
- Hyperlinks (http://github.com/izahn/iqss-beamer-theme
- No weird scaling prosper
 - slides are 96_{mm}×₁₂₈mm
 - text is 10-12pt on slide
 - slide itself magnified with Adobe Reader/xpdf/gv to fill screen
- pgf graphics framework easy to use
- include external JPEG/PNG/PDF figures
- output directly to pdf: no PostScript hurdles
- detailed User's Manual (with good presentation advice, too)

The proof uses *reductio ad absurdum*.

Theorem

There is no largest prime number.

Proof

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- Suppose *p* were the largest prime number.
- Let q be the product of the first p numbers.

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- Suppose p were the largest prime number.
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- Then q + 1 is not divisible by any of them.

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Proof

- Suppose *p* were the largest prime number.
- Let q be the product of the first p numbers.
- Then q + 1 is not divisible by any of them.
- But q + 1 is greater than 1, thus divisible by some prime number not in the first p numbers.

Blocks

Normal block

A set consists of elements.

Alert block

2 = 2.

Example block

The set $\{1,2,3,5\}$ has four elements.

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Backup Slides

Details

Text omitted in main talk.

More details

Even more details